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Dear Students:

Welcome to Peoria Notre Dame High School. Your high school years are an important time for you to continue your development. According to our Peoria Notre Dame High School Mission, our school's purpose is "to nurture the spiritual, emotional, intellectual, & physical development of our students by teaching the Catholic faith and leading students to be Disciples of Jesus Christ and by teaching the arts and sciences in a climate of academic inquiry." The Peoria Notre Dame High School staff believe that its curricular offerings provide students the opportunity to prepare themselves to meet the many and varied challenges and opportunities they will encounter in this global, dynamic 21st Century through our Catholic, value-based curriculum.

During their Freshmen & Sophomore years, the students' curricular offerings are mostly prescribed to enable the students to meet core graduation requirements. During their Junior & Senior years, the students' curricular offerings provide more opportunity for elective choices. In order for students to be eligible for graduation, they are required to successfully complete specific courses as they earn a minimum of 24 units of credit, to successfully complete the Diocese of Peoria Religion Assessment, and to successfully complete 100 hours of Christian Service. If a student transfers to Peoria Notre Dame High School after being enrolled in another high school, the number of Theology Credits and the number of Christian Service Hours are pro-rated.

Parents/guardians are encouraged to discuss with their students the necessity to carefully plan their course of study for each year as well as to take time to plan their four-year course of study. This planning process should be related to the students' desired next step after high school. For students who are planning to continue schooling after high school completion, it is important to explore career options, as different careers may require a certain sequence of courses.

The Peoria Notre Dame High School Counseling Center personnel are here to assist students and families with planning their students' present course of study and exploring the four-year plan of study. It is important for students and parents/guardians to gather information regarding college/university entrance requirements early so that the students are appropriately prepared to make application to the post-secondary school of their choice in a timely manner. Admissions dates vary by college/university.

All students at Peoria Notre Dame High School are required to successfully complete eight semesters of theology. The designated grade level theology courses provide the students with the opportunity to renew and deepen their understanding of the teachings of the Roman Catholic Church as they continue their faith journey. Students are challenged to deepen their respect for living a moral, value-driven life style.

As stated in the Peoria Notre Dame High School vision statement, the Peoria Notre Dame High School staffs' duty is to teach its students "to imitate Christ, to think critically, to communicate effectively, to act justly, to draw from the richness of Christian heritage, and to respond with compassion to their peers, their family, and their community." The Peoria Notre Dame High School staff are honored to form a partnership with the parents/guardians to continue the educational process that the students' parents/guardians have undertaken as the students' first teachers.

Sincerely,

Charles A. Roy

Principal

NOTE: The *Peoria Notre Dame High School Course Description Guide* is reviewed and updated every year due to changes in Illinois school law, accrediting body standards, or directives from the Office of Catholic Schools, the Diocese of Peoria.

GENERAL INFORMATION

The Principal reserves the right to change and/or modify the requirements for admission to Peoria Notre Dame High School or graduation from Peoria Notre Dame High School as announced in the *Course Description Book* and the *Student-Parent/Guardian Handbook & Planner* and to change the arrangement, scheduling, credit, or content of courses, the books used, fees charged, tuition charged, regulations affecting students, to refuse to admit or re-admit any student, and to recommend the exclusion of any student at any time should it be deemed to be required in the interest of the particular student or of the school as a whole to do so.

The class day at Notre Dame includes eight 45-minute academic periods. All students must take a minimum of six classes each semester. All students are required to take the defined theology course for each grade level each semester. Students may select an elective or a study hall for their seventh class per day. Students are approved to elect only one (1) study hall per day. The eighth period of the day is a combined homeroom/lunch period.

Students choose from the following departmental areas: Art, Business, English, Family & Consumer Science, Mathematics, Music, Physical Education/ Health/Driver Education, Science, Social Studies, Theology and World Languages.

Peoria Notre Dame Graduation Requirements

The following table specifies minimum graduation requirements for students enrolled at Peoria Notre Dame High School:

PEORIA NOTRE DAME GRADUATION REQUIREMENTS					
Course	Credit		Course	Credit	
Diocesan Religion Assessment	No	Credit	Intermediate Technology Applications	0.5	Credit
Driver Education	No	Credit	Physical Education (a)	1.5	Credit
Electives	3.0	Credit	Science (b)	3.0	Credit
English	4.0	Credit	Social Studies (c)	3.0	Credit
Fine Arts/World Language	1.0	Credit	Speech	0.5	Credit
Health	0.5	Credit	Theology	4.0	Credit
Mathematics	3.0	Credit	100 Hours Christian Service	No	Credit
TOTAL CREDITS REQUIRED = 24*					

- a. Three semesters of Physical Education are required. If a student does not take Driver Education during the regular school year, the student must remain in Physical Education for the entire year.
- b. One course must be Biology I.
- c. World Studies, United States History, American Government, and Economics must be taken to satisfy the requirement.

***N. B.** These Graduation Credits are minimum requirements. Most students take more than the required number of credits during their schooling experience at Peoria Notre Dame High School.

Peoria Notre Dame Course Requirements by Grade

All students are required to take a minimum of six courses each semester. The table below provides a profile of classes for students at Peoria Notre Dame High School:

Freshmen			Sophomores		
English	1.0	Credit	Driver Education	0.0	No Credit
Health	0.5	Credit	English	1.0	Credit
Mathematics	1.0	Credit	Mathematics	1.0	Credit
Science (Physical Science)	1.0	Credit	Intermediate Technology Applications	0.5	Credit
Social Studies (World Studies)	1.0	Credit	Physical Education	1.0	Credit
Physical Education	0.5	Credit	Science (Biology I)	1.0	Credit
Theology	1.0	Credit	Speech	0.5	Credit
Optional Electives	1.0	Credit	Theology	1.0	Credit
			Optional Electives	1.0	Credit
Juniors			Seniors		
English	1.0	Credit	English	1.0	Credit
Mathematics*	1.0	Credit	Social Studies (Economics)	0.5	Credit
Science*	1.0	Credit	Social Studies (Government)	0.5	Credit
Social Studies (U.S. History)	1.0	Credit	Theology	1.0	Credit
Theology	1.0	Credit	Optional Electives	4.0	Credits
Optional Electives	2.0	Credits			
Graduation Requirements = 24 Credits					

*A third year of mathematics and a third year of science is required for the Class of 2009 and following classes.

Earning Course Credit

Students earn one-half credit (.5) upon the successful completion of each course at the end of each semester. Students successfully complete each course when they fulfill the course requirements during each semester. Students are required to complete semester exams unless they qualify for one of the following exemptions:

- Second semester senior status with no more than 5 absences per class period during the second semester and a Grade of B+ or better in the course on the day prior to exams.
- Medical excuse approved by the Principal upon the recommendation of the Assistant Principal.

Classification of Students

Students earn grade level status by completing a specified number of credits on a yearly basis. Students who fail to meet the minimum number of credits on a yearly basis are placed on academic probation with the student and parents/guardians notified of the student's status. Most students at Peoria Notre Dame High School earn more than the number of required credits each year to meet grade level status. Grade level status is earned as follows:

<u>Grade Level Status</u>	<u>Credits Required</u>
Freshmen Status	0.00 – 6.00 Credits
Sophomore Status	6.00 – 12.00 Credits
Junior Status	11.50 – 18.00 Credits
Senior Status	17.50 – 24.00 Credits

Christian Service Project

All Peoria Notre Dame High School students are required to complete 100 hours of Christian Service during their high school years. If a student transfers to Peoria Notre Dame High School, the number of

required hours is pro-rated. Students are required to complete their 100 hours of approved Christian Service by May 1st of their senior year of high school. A detailed *Christian Service Program Handbook* is distributed and explained to all freshmen and Transfer students. All students are reminded to continue working on their Christian Service hours several times each semester.

College Entrance Requirements

As colleges and universities have the authority to establish their own entrance requirements, Peoria Notre Dame High School students and their parents/guardians are encouraged to seek information regarding specific college/university entrance requirements directly from the college/university. All colleges/universities maintain current college/university entrance requirements on their website. The Counseling Center staff maintain a number of college/university catalogs that are available for students' and parents/guardians' use. Students are encouraged to meet regularly with their assigned counselor to build, review, and revise their four-year plan of study.

All student-athletes seeking to practice, play, and receive a college athletic scholarship at a Division I or Division II school as a college freshman must register, usually at the end of the sixth high school semester, with the National Collegiate Athletic Association (NCAA) Initial-Eligibility Clearinghouse at www.ncaaclearinghouse.net. Students should send their ACT or SAT scores directly to NCAA in addition to Peoria Notre Dame High School

Qualifying students must have a core-course grade-point average (based on a maximum of 4.00) and a combined score on the SAT verbal and math sections or a sum score on the ACT based on the qualifier index scale easily found on the NCAA Clearinghouse website. The following tables identify the current Division I and Division II college entrance core course requirements:

DIVISION I		DIVISION II	
16 CORE-COURSE RULE		14 CORE COURSE RULE	
2008 and later		2005 and later	
16	Core Courses:	14	Core Courses:
4	Years of English	3	Years of English
3	Years of mathematics (Algebra I or higher)	2	Years of mathematics (Algebra I or higher)
2	Years of natural/physical science (1 year of Lab)	2	Years of natural/physical science (1 year of Lab)
1	Year of additional English, mathematics or natural/ physical science	2	Years of additional English, mathematics or natural/ physical science
2	Years of Social Science	2	Years of Social Science
4	Years of additional courses (from any area above, foreign language or non- doctrinal religion/philosophy)	3	Years of additional courses (from any area above, foreign language or non- doctrinal religion/philosophy)

Computer science courses have been eliminated as an acceptable core-course area for students first entering any college or university after August 1, 2005. Students entering college after August 1, 2005, may not use any computer science courses in meeting the core-course requirements, unless the course receives graduation credit in mathematics or natural/physical science, and is listed as such on the high school's list of NCAA-approved core courses.

Other Academic Policies

Students are required to earn a passing grade in all required one (1) semester courses and two (2) semester courses. Students who fail to earn a passing grade in a required course must retake the required course the next time the course is offered or arrange to take the course in an approved summer school program. If the student chooses to retake a course during summer school, the student must have the approval of the following persons: (1) Counselor, (2) Assistant Principal, and (3) Principal.

If a student earns a failing grade during a semester, the failing grade remains on the student's transcript even if the course is repeated and the student earns a passing grade at that time.

Students may petition their assigned Counselor to enroll in a course of study beyond the introductory level course in particular curricular areas. Only the Principal, in consultation with the Assistant Principal, shall approve such requests. A proficiency test may be required prior to approval being granted. All students must earn a passing grade on a citizenship test covering the Federal and State Constitution, the Declaration of Independence, voting procedures, and flag etiquette. This test is administered during the time that the students are enrolled in their United States History course.

Course Differentiation

Course descriptions provide students and their parents/guardians with an overview of the course content. Each course is numbered and provides some general information regarding the content and pacing of the instruction in the course. In order to enroll in some courses, students must meet specific course and grade prerequisites.

Peoria Notre Dame High School courses are identified as College Preparatory Modified (CPM), College Preparatory (CP), or College Preparatory Honors (CPH). All college preparatory course grades are based on a 4.0-Weighted Grade Scale.

College Preparatory Modified Courses (CPM)

Students who are planning to enter the work world or continuing their schooling after high school at a community college or a college/university are encouraged to select courses in addition to those required for graduation in those curricular areas in which the student has particular interest. Students are responsible to identify post-secondary school entrance course requirements from the college/university of their choice. Only a limited number of courses are identified as College Preparatory Modified (CPM). The content of these courses differs from the College Preparatory (CP) courses in the depth of instruction and the pacing of instruction. Instructional support is provided to students to ensure comprehension and to assist students in meeting performance expectations with regard to individual and collaborative projects/ assignments. Note: College preparatory modified courses (CPM) may or may not meet college entrance requirements for Division I or Division II schools. All student-athletes interested in scholarship opportunities must register with the NCA Clearinghouse at www.ncaaclearinghouse.net.

College Preparatory Courses (CP)

Students who are planning to enter the work world or continuing their schooling after high school at a community college or a college/university are encouraged to select courses in addition to those required for graduation in those curricular areas in which the student has particular interest. The content of these courses, the depth of instruction, and the pacing of instruction are considered appropriate for the average student. Students are responsible to identify post-secondary school entrance course requirements from the college/university of their choice. Students have the opportunity to take the necessary courses to meet both NCAA Division I and Division II school college entrance course requirements during their four-year (4 year) experience at Peoria Notre Dame High School. All student-athletes interested in scholarship opportunities must register with the NCAA Clearinghouse at www.ncaaclearinghouse.net.

College Preparatory Honors Courses (CPH)

Students who are planning to enter a four (4) year college/university are responsible to identify the post-secondary school entrance course requirements from the college/university of their choice. Students taking college preparatory honors (CPH) courses are expected to master academic skills at a greater depth and faster pace than do students in the regular College Preparatory (CP) courses. Students who elect to take specific College Preparatory Honors (CPH) have an opportunity to complete Advance Placement Exams in specific curricular areas. In order to enroll in college preparatory honors courses, students must meet grade eligibility standards and course prerequisites.

Students have the opportunity to take the necessary courses to meet both NCAA Division I and Division II school college entrance course requirements during their four-year (4-year) experience at Peoria Notre Dame High School. Students may not take more than four (4) college preparatory honors courses in any semester without the approval of the Principal in consultation with the Assistant Principal. All student-

athletes interested in scholarship opportunities must register with the NCAA Clearinghouse at www.ncaaclearinghouse.net.

Peoria Notre Dame High School Grading System Equivalency Table

Peoria Notre Dame High School Grading System Equivalency Table				
Grade	Percentage	College Prep	College Prep	College Prep
		Modified Points	Points	Honors Points
A+	100 - 98	4.00	4.33	4.67
A	97 - 95	3.67	4.00	4.33
A-	94 - 93	3.33	3.67	4.00
B+	92 - 90	3.00	3.33	3.67
B	89 - 87	2.67	3.00	3.33
B-	86 - 85	2.33	2.67	3.00
C+	84 - 82	2.00	2.33	2.67
C	81 - 79	1.67	2.00	2.33
C-	78 - 77	1.33	1.67	2.00
D+	76 - 75	1.00	1.33	1.67
D	74 - 72	0.67	1.00	1.33
D-	71 - 70	0.33	0.67	1.00
F	69 - 0	0.00	0.00	0.00

Other Grade Notations include the following:

Grade	Definition	Grade	Definition
Grade AU	Audit	Grade WP	Withdrawn Passed
Grade I	Incomplete	Grade WF	Withdrawn Failed
Grade M	Medically Excused		
Grade P	Passed with Credit		

Student Grade Report

Students earn a cumulative grade in each course each semester. Student progress is reported every 4.5 weeks. At the end of each semester, each student receives a report card that reports his/her 18-week progress grade, an exam grade and his/her final grade for each course. To determine the final grade, the 18-week cumulative grade is weighted at 86% of the final grade and the final exam is weighted at 14% of the final grade. The final grade is the only grade recorded on the students' transcript for each course.

Teachers are encouraged to use comment codes each reporting period that support the student's performance or to encourage further work/study areas that the student should address prior to the next progress report. No teacher comments are recorded on student transcripts.

Class Rank

Students earn cumulative grade points each semester. Students' grades are converted from an alphabetical index to the numerical index listed on the Grading System Equivalency Table to determine class rank. Enrolled students' cumulative grade points are summed at the end of each semester. The summed total number of points is then used as the base points for the next semester.

Class rank is listed at the end of each semester on the report cards of all students. Grades earned in the following courses are not included in determining the students' cumulative Grade Point Average (GPA): Band, Concert Choir, Jazz Choir, Physical Education, Health, and Driver Education.

Transfer students' grades earned prior to enrollment at Peoria Notre Dame High School are included in the students' cumulative GPA using the Peoria Notre Dame Grading System Equivalency Table. Grades earned by Peoria Notre Dame High School students through enrollment in summer school courses are not included in the students' cumulative GPA.

Valedictorian and Salutatorian, as well as the naming of students in the top ten (10) of the graduating class are determined at the end of the 7th semester. A student must be enrolled a minimum of three (3) semesters at Peoria Notre Dame High School to be eligible to be considered Valedictorian or Salutatorian of the Senior Class.

Honor Roll

Students earn a cumulative grade in each course each semester. The Honor Roll is published following the report of student progress at nine weeks, at eighteen weeks, and at the end of each semester. Three distinct Honor Roll categories are recognized:

- High Honors Achieving a 4.0 or better grade point average
- Honors Achieving a 3.5 or better grade point average
- Commended Achieving a 3.0 or better grade point average

Registration, Course Scheduling, Requests to Add/Drop a Course, and Auditing a Course Procedures for Freshmen, Sophomores, Juniors, and Seniors

Registration

Currently enrolled students begin the registration process during the school day during the second semester of each year by completing the Peoria Notre Dame High School Course Request Form. Special registration sessions are scheduled for incoming freshmen students and Transfer students. The process for enrolling is the same for currently enrolled students and for new students. The Course Request Form requires students to indicate their course preferences for the next school year. Students are responsible to adhere to the information provided in the *Peoria Notre Dame High School Course Description Guide* regarding course requirements and prerequisite course requirements.

Students are required to review their preferred course selections with their parents/guardians prior to meeting with their assigned counselor. At the time that students meet with their assigned counselor to complete registration, the students should have returned to the business office the following items: (1) parent/guardian signature on Tuition Commitment Form, (2) parent/guardian signature and student signature on Drug Consent Form, (3) Registration Fee, and (4) Drug Testing Fee. The fees are to be paid in cash or in one check payable to Peoria Notre Dame High School at the time of registration. A student is considered enrolled at Peoria Notre Dame High School when his/her Tuition Commitment Form is signed by his/her parent/guardian, and his/her registration and drug fees have been paid and his/her course selections have been completed.

Students and parents/guardians are provided with reminders regarding the registration process during the second semester. Adhering to the requirements of the registration process is important as many courses have limited enrollment and class maximums are met as students complete the registration process.

Course Scheduling

The Peoria Notre Dame High School master schedule is established by considering the following: (1) student requests, (2) personnel allocation, and (3) materials and space allocation. Students and parents/guardians are encouraged to adhere to the guidelines and timelines provided for scheduling courses, as it is difficult to consider changes once personnel, materials, and space allocations are made.

Schedule Changes

All requests for schedule changes must be in writing and signed by both the student and parent/guardian. A fee of \$20 payable to PND must accompany the schedule change request. Students and parents/guardians are advised that requests for course changes cannot always be approved due to constraints within the master scheduling process, personnel allocations, and materials and space allocations. When a course is cancelled by the principal due to one or more of the following conditions (1) insufficient number of student requests, (2) personnel allocation, or (3) materials and space allocation, no fee is required to make course changes.

Dropping Courses

Students, who drop courses after the fifteenth (15th) instructional day of each semester, will have the

comment WP (Withdrawn Passed) or WF (Withdrawn Failed) recorded on their transcript. Students who drop a course, which places them below the required minimum course enrollment, must make plans with their assigned counselor to enroll in an evening or summer school course. Parents/guardians must be informed by the student's assigned counselor of the pending change in status prior to the student being dropped from any course. The Assistant Principal & the Principal must be notified of the change in student status. Students who withdraw from one course will not be allowed to add a course after the tenth (10th) instructional day of the semester. Students who are inappropriately placed in a course may be moved to another course with the recommendation of the teacher, parent/guardian consent, and approval of the Assistant Principal or Principal within the first 15 instructional days of the semester.

Adding Courses

Within the first ten (10) instructional days of the semester, students may add a course if there is space available within the course. The availability of space in the desired course is the major determiner in completing a schedule change. The payment of the \$20 schedule change fee finalizes the process.

Auditing Courses

Students who have failed the second semester of a full year course may be required to audit the first semester of that course during the next year in order to prepare for successful completion of the course. Students auditing a course are required to do all assignments and are required to take all quizzes and tests required of all students enrolled in the course. Students auditing a course receive a Grade of AU on their transcript.

Attending School and Part-Time Employment

Peoria Notre Dame High School staff recognize the need that many students have to contribute to their school expenses by working part-time during their high school years. The school staff encourage students to stay informed in each class regarding assignments and timelines for projects so that their student responsibilities are met in each class. Peoria Notre Dame students are expected to complete the full school day prior to scheduling any work hours unless the students are enrolled in courses 650, 651, 652, or 653 Career Development. The principal recommends that students work 20 hours or less each week.

Advanced Placement Options

Peoria Notre Dame High School students frequently enter college with credit toward graduation earned through advanced placement tests or courses taken through approved dual enrollment procedures while completing their high school course of study. Students should schedule an appointment with their assigned counselor to gather more information regarding these options.

Peoria Notre Dame High School offers courses in five (5) Departments (English, Mathematics, Science, Social Studies and World Languages) that are intended to assist students in preparing to take the Advanced Placement (AP) Exams. AP Testing is available at Peoria Notre Dame High School on an annual basis. Testing days are scheduled near the end of the second semester. The Counseling Center provides AP Testing information to interested students each year. The Educational Testing Service in Princeton, New Jersey determines exam dates and fees.

Many post-secondary schools award post-secondary school credit to students who score a 3 or better on the AP exams. Post-secondary schools that do not actually give credit to students who score well on the AP exams usually give further placement consideration in the curricular area in which the student completed the AP exam.

The following Peoria Notre Dame courses provide students with the content knowledge appropriate to qualify them to consider taking the Advanced Placement Test offered by the Educational Testing Service:

Department	Courses
English	155 World Literature 160 World Literature (H)
Mathematics	270 Calculus with Pre-Calculus (H) 690 JAVA (H)
Science	360 Chemistry II (H)
Social Studies	530 U.S. History (H) 565 AP European History (H)
World Languages	425 French IV (H), 430 French V (H) 450 German IV (H) 470 Latin IV (H) 490 Spanish IV (H), 495 Spanish V (H)

Concurrent Enrollment in an Approved Post-Secondary School

Students interested in being concurrently enrolled at any accredited post-secondary school of their choice during their enrollment at Peoria Notre Dame High School should meet with their assigned counselor to gather information. All Peoria Notre Dame High School students are expected to complete the school's required course of study to meet Peoria Notre Dame High School graduation requirements.

Courses taken at an approved post-secondary school will not supplant Peoria Notre Dame High School's graduation requirements. PND students concurrently enrolled in an approved post-secondary school have the opportunity to begin college course work while completing their high school graduation requirements at Peoria Notre Dame High School. Approved courses taken by PND students at an approved post-secondary school will be counted as elective credit at Peoria Notre Dame High School. Credit earned will be recognized at .5 credit per semester at Peoria Notre Dame High School. The grades earned by the PND student at the approved post-secondary school will be included in the student's cumulative GPA using the Peoria Notre Dame Grading System Equivalency Table.

Students desiring to be enrolled at any accredited post-secondary school of their choice while attending Peoria Notre Dame High School are responsible to adhere to all post-secondary school and Peoria Notre Dame High School rules and regulations regarding tuition, fees, coursework and assignments. An accredited post-secondary school may require students to complete a proficiency/placement test in order to be admitted. Admission Officers at post-secondary schools often consider the student's academic standing at the time of application. The student must seek the approval of his/her Peoria Notre Dame High School Counselor, the Assistant Principal, and the Principal prior to seeking concurrent enrollment in any course. Likewise the student must seek the approval of his/her Peoria Notre Dame High School Counselor, the Assistant Principal, and the Principal prior to withdrawing from any course.

Home Schooling

Course work and/or credits earned through courses completed through Internet, home school programs, or any other non-accredited independent school are not averaged into the student's Grade Point Average (GPA) at Peoria Notre Dame High School. The courses and/or credits will be identified on the student's Peoria Notre Dame High School transcript as Passed with Credit (P).

Off Campus Coursework

Course credits earned at another approved school by a student concurrently enrolled at Peoria Notre Dame High School are added to the student's Peoria Notre Dame High School Transcript but are not averaged into the student's Peoria Notre Dame High School Grade Point Average (GPA).

Students are to seek approval prior to enrolling in any off-campus coursework from his/her Counselor, the

Assistant Principal, and the Principal. All students are required to complete Peoria Notre Dame High School's required graduation courses. Approval to complete a course required for graduation at a site other than Peoria Notre Dame High School will be considered only if the student had been previously enrolled in the course at Peoria Notre Dame High School and the course is required for graduation.

Summer School

Peoria Notre Dame High School offers only a limited number, if any, courses in the summer. Determining factors on whether summer school courses are offered include personnel resources and student requests. Information regarding the availability of summer school courses is generally available on or about April 1.

Peoria Notre Dame High School students are eligible to enroll in their local public school of residence for summer school course work. Students must first enroll in their local public school of residence prior to requesting enrollment in summer school. Peoria Notre Dame High School students are expected to meet with their assigned counselor to discuss summer school enrollment in their local public school. Grades earned during summer school through the student's local public school are not included in determining the student's cumulative grade point average at Peoria Notre Dame High School.

ART

705 Art 1: Fundamentals of Design 2 Semesters 1 credit 9, 10, 11, 12

The course provides students with instruction in the fundamental concepts of art and provides students with the opportunity to learn skills to analyze and critique artwork. The course focuses on instruction in the basic elements and principles including: line, value, form, color, shape, texture, space, balance, movement, rhythm, contrast, emphasis, pattern, and unity. Instruction centers on sensory learning to combine visual, aural, textual and kinesthetic experiences. Students are expected to engage in problem-solving strategies and techniques in completing two-dimensional and three-dimensional projects.

Prerequisites: None Students must supply their own materials.

715 Graphic Design I Semester .5 credit 10, 11, 12

The course provides instruction in the fundamental elements of graphic design including terms, concepts, and the creative process of design and visual communication. Students are expected to complete projects that include typography, logo design, poster design, and general advertising and packaging. Through a series of projects students will create, self-evaluate, and participate in group critiques of their designs.

Prerequisites: A grade of C+ or better in 705 Art I. Students must supply their own materials.

720 Graphic Design II Semester .5 credit 10,11, 12

The course provides the student the opportunity to further their understanding of the elements of graphic design concepts. Students are expected to complete a series of visual communication projects that challenge the student to further refine visual thinking and extend basic graphic design concepts into formal and practical commercial applications. A variety of software programs are integrated with hand-rendering projects.

Prerequisites: A grade of B or better in 715 Graphic Design I. Students must supply their own digital camera, jump drive, and printing papers.

725 Art 2-D: Drawing, Painting, and Printmaking 2 Semesters 1 credit 10, 11, 12

The course provides students the opportunity to further their understanding of 2 dimensional concepts learned in 705 Art I: Fundamentals of Design through exploration and instruction in drawing, painting, and printmaking. Instruction is provided to assist students in using a variety of media including: pencil, charcoal, pastels, ink, watercolor, acrylic, and collage materials. Students are expected to refine their skill ability in completing individual and collaborative projects, critiquing and analyzing art works, and enhancing their understanding of art history and the development of painting styles.

Prerequisites: A grade of C+ or better in 705 Art I. Students must supply their own materials.

730 Art 3-D: Sculpture & Ceramics, 2 Semesters 1 credit 10, 11, 12

The course provides the students the opportunity to further their understanding of three-dimensional concepts learned in 705 Art 1: Fundamentals of Design through exploration and instruction in sculpture and ceramics. Instruction is provided to assist students in using a variety of media and building techniques. Students are expected to refine their skill ability in completing individual and collaborative projects, critiquing, and analyzing art works, and enhancing their understanding of art history and the development of sculpture and ceramic styles.

Prerequisites: A grade of C+ or better in 705 Art 1. Students must pay a \$10 studio fee.

BUSINESS

610 Business Law Semester .5 credit 11, 12

The course is designed to assist students in developing a better understanding and appreciation of their rights and obligations as citizens in civic and business affairs. Instruction focuses on the law as it applies to contracts, law and society, citizens, minors, consumers, law and the business community, and void/voidable/legal agreements. Students are expected to complete a variety of individual and collaborative class projects.

Prerequisites: None

620 Accounting 2 Semesters 1 credit 10, 11, 12

The course introduces the accounting cycle and focuses on the application of entry and forms in a given system. Instruction centers on journaling, posting to ledger accounts, preparing financial statements, and closing the books. The students are expected to perform accounting procedures in various class assignments.

Prerequisites: None

625 Advanced Accounting 2 Semesters 1 credit 11, 12

The course focuses on analyzing transactions and accounting practices in business. Instruction is designed to prepare students for research and problem solving on their own. Students are expected to use an integrated approach to solving advanced accounting applications utilizing software applications.

Prerequisites: A grade of C+ or better in 620 Accounting.

630 Intermediate Technology Applications Semester .5 credit 10

The course provides an instruction in current and relevant technology concepts and programs. Instruction includes skill development in Microsoft Word, Excel, and PowerPoint along with new technology innovations. Students are expected to complete a variety of class assignments and projects.

Prerequisite: None. Course is required for graduation.

635 Advanced Technology Applications Semester .5 credit 11, 12

The course builds upon and further develops the skills learned in 630 Intermediate Technology Applications. Instruction includes advanced topics in Word, Excel, Access, and PowerPoint along with new technology innovations. Students are expected to complete a variety of class assignments/projects.

Prerequisites: A grade of C or better in 630 Microsoft Applications.

650	Career Development (2-Period Block)	Semester	.5 credit	12
651	Career Development (2-Period Block)	2 Semesters	1 credit	12
652	Career Development (1-Period Block)	Semester	.5 credit	12
653	Career Development (1-Period Block)	2 Semesters	1 credit	12

The course allows students to work part-time in a work-study or internship setting related to their career choice in order to develop skills necessary to enter the work environment or to pursue a particular college/university course of study. Students enrolling in course 650 register for a two (2) period block work experience for one (1) semester. Students enrolling in course 651 register for a two (2) period block work experience for two (2) semesters. Students enrolling in course 652 register for a one (1) period block work experience for one (1) semester. Students enrolling in

course 653 register for a one (1) period block work experience for two (2) semesters. Students must be in attendance by 8:45 AM to be eligible to participate in the Career Development work-study or internship program on days that school is in session. The only exceptions for arriving after 8:45 AM are for medical appointments, judicial appointments, or attending a funeral. The Principal and Dean will determine on an individual basis if there are circumstances beyond the control of the student. The student must report to school with a medical note, a judicial note, or a note from parent/guardian if the student has attended a funeral to be eligible to participate in the Career Development work-study or internship program on day when school is in session. Students are expected to report to the Career Development Coordinator weekly to evaluate their progress on their work-study goals.

655 Introduction to Business Semester .5 credit 11, 12

The course is designed to be an introduction to business as well as an introduction to the steps necessary to begin a business. Instruction includes building an understanding of small business development. Students are expected to learn the principles that govern large businesses in a global marketplace. Students work closely with small business owners and organizations that work with small businesses. Students are expected to complete a variety of class assignments and projects.

Students may concurrently enroll in this course with Illinois Central College (ICC) credit in BUS 110 with official enrollment and fee payment at ICC.

Prerequisites: None.

656 Personal Finance Semester .5 credit 11, 12

The course is designed to aid students in preparing for practical and independent living in today's world. Instruction includes consumerism, career development, insurance, money management, and financial security. Students are expected to complete a variety of independent and collaborative assignments/projects.

Students may concurrently enroll in this course with Illinois Central College (ICC) credit in BUS 240 with official enrollment and fee payment at ICC.

Prerequisites: None

680 Web Page & Interactive Media Design Semester .5 credit 11, 12

The course introduces the use of the Internet, search techniques, and the creation of web sites using HTML. Instruction includes skill development in using Internet resources and writing HTML code. Students are expected to complete a variety of individual and collaborative class projects.

Students may concurrently enroll in this course with Sauk Valley Community College (SVCC) credit with official enrollment and fee payment at SVCC.

Prerequisites: A grade of C or better in 630 Microsoft Applications. Working knowledge of Windows Operating System is required.

ENGLISH

105	Introduction to Literature (M)	2 Semesters	1 credit	9
<p>The course is a survey of the short story, novel, drama, non-fiction, and poetry. Literature study will focus on reading comprehension and understanding of structure and the use of literary terminology. Composition instruction, based on the process approach, provides practice in writing for a variety of purposes and includes a research project. Development and reinforcement of fundamental communication and grammar skills are emphasized. Also included in the course are vocabulary development, library experience, and extensive work on study skills.</p> <p><u>Prerequisites:</u> Recommendation based on standardized test scores. Course is required for graduation.</p>				
110	Introduction to Literature	2 Semesters	1 credit	9
<p>The course is a survey of the short story, novel, drama, non-fiction, and poetry. Literature study will focus on the understanding of structure and the use of literary terminology. Composition instruction, based on the process approach, provides practice in writing for a variety of purposes and includes research projects. Also included in the course are vocabulary development, instruction in grammar, library experience, and a general review of study skills.</p> <p><u>Prerequisites:</u> Recommendation based on standardized test scores. Course is required for graduation.</p>				
115	Introduction to Literature (H)	2 Semesters	1 credit	9
<p>The course is an in-depth survey of the short story, novel, drama, non-fiction, and poetry. Literature study focuses on the understanding of structure and the use of literary terminology. Composition instruction, based on the process approach, provides extensive writing opportunities for a variety of purposes and includes research projects. Students in honors level are expected to develop and demonstrate strong note-taking and analytical skills.</p> <p><u>Prerequisites:</u> Recommendation based on standardized test scores. Course is required for graduation.</p>				
120	American Literature (M)	2 Semesters	1 credit	10
<p>The course is a thematic survey of American Literature including non-fiction, short stories, novels, poetry, and drama. Emphasis is on reading for understanding, terminology, structure, and on the development of composition skills. Instruction is focused on review and teaching of grammar and writing skills. Composition instruction, based on the process approach, provides practice in writing for a variety of purposes and includes a research project.</p> <p><u>Prerequisites:</u> 105 Introduction to Literature (M) or 110 Introduction to Literature. Course is required for graduation.</p>				
125	American Literature	2 Semesters	1 credit	10
<p>The course is a chronological survey of American Literature and its historical perspectives including non-fiction, short stories, novels, poetry, and drama. Emphasis is on reading for understanding, terminology, structure, analysis of literature, and on the development of composition skills. Instruction in student writing continues through an ordered sequence of personal and literary essays. Instruction in grammar focuses on review and how to create a research project integrating multi-media sources.</p> <p><u>Prerequisites:</u> A grade of B+ or better in 105 Introduction to Literature (M) or a grade of C- or better in 110 Introduction to Literature. Course is required for graduation.</p>				

130	American Literature (H)	2 Semesters	1 credit	10
<p>The course is an in-depth chronological survey of American Literature and its historical perspectives including non-fiction, short stories, novels, poetry, and drama. Emphasis is on reading for understanding, terminology, structure, analysis of literature, and on the development of composition skills. Students are expected to practice evaluating tone, drawing inferences, discerning patterns, gathering and presenting supporting evidence from literature. Instruction in student writing continues through an ordered sequence of personal and literary essays. Instruction in grammar focuses on review and how to create a research project integrating multi-media sources.</p> <p><u>Prerequisites:</u> Grade of B+ or better in 110 Introduction to Literature or a grade of B- or better in 115 Introduction to Literature (H). Course is required for graduation.</p>				
135	British Literature (M)	2 Semesters	1 credit	11
<p>The course is a chronological survey of British literature including non-fiction, short stories, novels, poetry, and drama. Emphasis is on reading for understanding, terminology, structure, analysis of literature, and on the development of composition skills. Instruction in student writing continues through an ordered sequence of personal and literary essays and a research project.</p> <p><u>Prerequisites:</u> 120 American Literature (M) or 125 American Literature. Course is required for graduation.</p>				
140	British Literature	2 Semesters	1 credit	11
<p>The course is a chronological survey of British literature including non-fiction, short stories, novels, poetry, and drama. Emphasis is on reading for understanding, terminology, structure, analysis of literature, and on the development of composition skills. Instruction in student writing continues through a series of rhetorical, literary, and personal essays, and a research project.</p> <p><u>Prerequisites:</u> A grade of B+ or better in 120 American Literature (M) or a grade of C- or better 125 American Literature. Course is required for graduation.</p>				
145	British Literature (H)	2 Semesters	1 credit	11
<p>The course is a chronological survey of British literature including non-fiction, short stories, novels, poetry, and drama. Emphasis is on reading for understanding, terminology, structure, analysis of literature, and on the development of composition skills. Students are expected to demonstrate their ability to analyze literary genre and to write composed essays, impromptu essays, and a research project. This year students may begin preparation to take the Advanced Placement (AP) English exam during the spring of their senior year.</p> <p><u>Prerequisites:</u> Grade of B+ or better in 125 American Literature or a grade of B- or better in 130 American Literature (H). Course is required for graduation.</p>				
150	World Literature (M)	2 Semesters	1 credit	12
<p>The course is a study of world literature including short stories, poetry, novels, drama, and non-fiction. Emphasis is on reading for understanding and the exploration and discussion of basic human and moral qualities revealed through literature. Instruction in student writing continues through the ordered sequence of rhetorical, personal and literature-based essays, including a research project.</p> <p><u>Prerequisites:</u> 135 British Literature (M) or 140 British Literature. Course is required for graduation.</p>				

155	World Literature	2 Semesters	1 credit	12
<p>The course is a survey of world literature including short stories, poetry, novels, drama, and non-fiction. Emphasis is on the exploration and discussion of human and moral qualities revealed through literature. Instruction in student writing continues through the ordered sequence of rhetorical, literary, and personal essays, including a research project.</p> <p><u>Prerequisites:</u> A grade of B+ or better in 135 British Literature (M) or a grade of C- or better in 140 British Literature. Course is required for graduation.</p>				
160	World Literature (H)	2 Semesters	1 credit	12
<p>The course is a survey of world literature including stories, poetry, novels, drama, and non-fiction. Emphasis is on the historical, technical, thematic study of significant examples of various literary classics and discussion of human and moral qualities as revealed through these literary classics. Instruction in composition skills continues to be developed, through the ordered sequence of rhetorical, literary, and personal essays, including a research project. This course prepares students to take the Literature AP Exam.</p> <p><u>Prerequisites:</u> A grade of Grade of B- in 145 British Literature (H). Course is required for graduation.</p>				
165	Creative Writing: The Short Story	Semester	.5 credit	11, 12
<p>The course focuses on the reading and writing of short stories. Students are expected to write a number of short stories of varying length (5 to 15 pages). Emphasis is on identifying, comparing, and analyzing the various components identified in selected stories. Instruction in student writing emphasizes the understanding of what goes into the production of a contemporary mainstream short story.</p> <p><u>Prerequisites:</u> A grade of B- or better in American Literature or British Literature.</p>				
170	Speech	Semester	.5 credit	10
<p>The course examines all phases of the communication process, including written, spoken, and non-verbal forms, including individual informative and persuasive presentations. Instruction in speech focuses on researching, outlining, preparing, and presenting a speech. Instruction in speech assists the student in developing communication skills both as a speaker and as a listener. Students are expected to work both individually and in small groups.</p> <p><u>Prerequisites:</u> None Course is required for graduation.</p>				
175	Advanced Speech	Semester	.5 credit	11, 12
<p>The course focuses on the skills needed for competitive forensics events and debate. Instruction provides students with the necessary skills needed to compete in and to critique performances at forensic events. The course assists the student in developing critical research and persuasive skills necessary for debate.</p> <p><u>Prerequisites:</u> A grade of C+ or better in 170 Speech.</p>				
180	Dramatics	Semester	.5 credit	11, 12
<p>The course focuses on the origins of theater, acting, directing, and producing, including lighting, sound, stage design, costuming and make-up. The course offers a study of performance, backstage technique, and plays from several literary periods. Students are expected to produce and direct a short play for performance,</p> <p><u>Prerequisites:</u> A grade of C+ or better in 170 Speech.</p>				

FAMILY & CONSUMER SCIENCES

805 Foods and Nutrition Semester .5 credit 11, 12

The course prepares students to make nutritionally sound food choices through wise buying, creative planning, and efficient preparation of meals. Instruction includes lab classes in which students prepare and serve food that reinforces the information presented in lectures and/or demonstrations. Students are expected to complete a variety of individual and collaborative class assignments/projects.

Prerequisites: None Students must supply specified food supplies.

810 Child Development 2 Semesters 1 credit 11, 12

The course is designed to help students gain a better understanding of the development, care, and guidance of children. Instruction includes prenatal, physical, emotional, intellectual, and social development of children. Students are expected to participate in a lab setting to gain experience in selecting, planning, and leading children's activities.

Prerequisites: None

820 Clothing I 2 Semesters 1 credit 9, 10, 11, 12

The course is an introductory sewing class that teaches basic clothing construction skills. Instruction includes basic sewing machine skills, operation of the overlock sewing machine, clothing construction, pattern alterations, and upkeep of existing wardrobe. Students are expected to complete a variety of independent and collaborative assignments/projects.

Prerequisites: None Students must supply their own materials.

255	Trigonometry	Semester	.5 credit	11, 12
<p>The course gives a thorough study of circular functions followed by applications to triangular situations. Instruction includes the study of theory through trigonometric equations and identities. A course in trigonometry is required for many college majors and this course fulfills that requirement. Students are expected to have their own scientific calculator for use in this course. The math faculty recommends the TI 30 IIB calculator.</p> <p><u>Prerequisites:</u> A grade of C or better in 245 Algebra II. Students who have completed 250 Algebra II/Trig (H) may not enroll in this course.</p>				
260	College Algebra	Semester	.5 credit	11, 12
<p>The class covers topics from analytic geometry, relations and functions, theory of polynomials, and techniques of curve sketching. Instruction includes further study of topics studied in 245 Algebra II including conics, sequences and series, and logarithms. Students are expected to have their own scientific calculator for use in this course. The math faculty recommends the TI 30 IIB calculator.</p> <p>Students may concurrently enroll in this course with Illinois Central College (ICC) credit in MATH 115 with official enrollment and fee payment at ICC</p> <p><u>Prerequisites:</u> A grade of C or better in 255 Trigonometry or a grade of C or better in 250 Algebra II/Trig (H).</p>				
270	Calculus (H)	2 Semesters	1 credit	11, 12
<p>The course provides the background necessary for success in Calculus. Instruction reviews and extends the knowledge of Algebraic Functions, Exponential and Logarithmic Functions, & Trigonometric and Inverse Trigonometric Functions. Limits, derivatives, and integrals are developed through a function-driven approach. Students are expected to have their own graphing calculator for use in this course. The math faculty recommends the TI 83+ or TI 84+ Graphing Calculator.</p> <p><u>Prerequisites:</u> A grade of B- or better in 250 Algebra II/Trig (H).</p>				
280	Principles of Engineering (H)	2 Semesters	1 credit	10, 11, 12
<p>The course provides students the opportunity to understand the field of engineering/engineering technology. Instruction is designed to assist students in learning how engineers and technicians use math, science and technology engineering problem-solving processes to benefit people. Students are expected to address concerns regarding social and political consequences to technological change. This course is part of the Project Lead the Way math, science, engineering, and technology partnership.</p> <p><u>Prerequisites:</u> A grade of C or better in 215 Algebra I-Part I & 217 Algebra I-Part II, 220 Algebra I, or 225 Algebra I (H).</p>				
285	Introduction to Engineering Design (H)	2 Semesters	1 credit	10, 11, 12
<p>The course provides students the opportunity to engage in problem-solving skills using a design develop process. Instruction includes introduction to design, portfolio development, sketching and visualization using geometric relationships, creating models, analyzing and verifying model components, presenting product models and developing marketing plans. Students are expected to solve problem designs as they develop, create, and analyze product models. This course is part of the Project Lead the Way math, science, engineering, & technology partnership.</p> <p><u>Prerequisites:</u> A grade of C or better in 215 Algebra I-Part I & 217 Algebra I-Part II, 220 Algebra I, or 225 Algebra I (H) or concurrently enrolled in 220 Algebra I or 225 Algebra I (H).</p>				

287 Concepts of Mathematics Semester .5 credit 12

The course introduces the nature of mathematics through a study of elementary logic, set theory, statistics, geometry and the mathematics of finance. The course will focus on mathematical reasoning and real-life problem solving.

Students may concurrently enroll in this course with Illinois Central College (ICC) credit in MATH 110 with official enrollment and fee payment at ICC.

Prerequisites: A grade of C or better in 245 Algebra II

290 Statistics and Probability Semester .5 credit 12

The course provides an introduction to statistics from both an applied and theoretical point of view. Instruction focuses on the applied viewpoint with most calculations done on a calculator. Specific emphasis is given to the collection and representation of data from experimental and survey settings. Students are expected to study the basics of counting and probability and to practice problem-solving strategies that consider the major application of both statistical and probability theories. Students are required to have and know how to use a statistical or scientific calculator having statistical functions. The math faculty recommends the TI 83+ or TI 84+ calculator.

Students may concurrently enroll in this course with Illinois Central College (ICC) credit in MATH 111 with official enrollment and fee payment at ICC.

Prerequisites: A grade of C or better in 245 Algebra II.

660 Visual BASIC 2 Semesters 1 credit 11, 12

The course introduces programming of Windows-based applications using VB.net. Instruction includes form design, form controls, properties and methods, variables and constants, decision structures, looping, string manipulation, data validation, sub procedures and function, modules, menus, arrays, timers, files, classes and controls. Students are expected to complete a variety of individual and collaborative class projects.

Students may concurrently enroll in this course with Sauk Valley Community College (SVCC) credit with official enrollment and fee payment at SVCC.

Prerequisites: A grade of C+ or better in 630 Intermediate Technology Applications (formerly Microsoft Applications) and a grade of C+ or better in 235 Geometry.

690 JAVA (H) 2 Semesters 1 credit 12

The course covers writing Windows-based applications in JAVA. Instruction focuses on developing coding skills, JAVA core syntax, the Base Class Library, Windows form design, Graphic Design Interface, and other design topics. Students are expected to complete a variety of individual and collaborative class projects.

Students may concurrently enroll in this course with Sauk Valley Community College credit for both semesters with official enrollment and fee payment at SVCC.

Prerequisites: A grade of B- or better in 660 Visual BASIC.

MUSIC

755 Band 2 Semesters 1 credit 9, 10, 11, 12

The course provides students with the opportunity to perform in a group and develop their skills as a musician in Concert Band, Pep Band, and Marching Band. Instruction is provided to enhance performance skills, technical proficiency, knowledge of terms and notations, tone, rhythm, counting, scales, and advanced playing techniques. Students participate in two (2) concerts per year and have the opportunity to audition for the IHSA Solo & Ensemble Contest and to audition for the IMEA District and State Music Festivals. Band fulfills the Fine Arts requirement. Some school instruments are available for use by those students who do not own an instrument. Students should check with the teacher for the availability of school instruments.

Prerequisites: Ability to play an instrument and/or the ability to learn to play an instrument.

760 Jazz Choir 2 Semesters .5 credit 9, 10, 11, 12

The course is intended for students who have experience in choral music or solo vocal music. Instruction includes vocal ensemble, incorporating jazz and pop music, madrigal pieces and other types of art music. Choir members participate in two concerts per year and have the opportunity to audition for the IMEA Festival held in November and the IHSA Solo & Ensemble Contest held in March. Auditions for freshmen and new members are held the second/third week of school. Students are expected to be able to match pitch and have a good sense of rhythm as solo techniques are emphasized. Basic music reading ability is expected. The course meets twice weekly after school from 3:00 P.M.—3:57 P.M.

Prerequisites: Concurrent enrollment in 765 Concert Choir and teacher approval.

765 Concert Choir 2 Semesters .5 credit 9, 10, 11, 12

The Concert Choir is a fun, challenging, and exciting way to fulfill the Fine Arts requirement. Instruction includes learning music reading, proper singer's diction, and proper breathing techniques. Students are exposed to a variety of musical styles. Choir members participate in two concerts per year and have the opportunity to audition for the IMEA Festival held in November and the IHSA Solo & Ensemble Contest held in March. The Concert Choir is open to all students of Peoria Notre Dame. The course meets twice weekly after school from 3:00 P.M.—3:57 P.M.

Prerequisites: None

770 Music Appreciation 2 Semesters 1 credit 9, 10, 11, 12

The course provides the opportunity for students to understand and explore the history and development of music from the Medieval, Renaissance, Baroque, Classical, Romantic, and the development of European and American music from 1800s to the present period. Instruction focuses on musical terms, the instruments of the orchestra, musical forms and styles extending through jazz and musical theater. Students are expected to complete individual and collaborative assignments/projects.

Prerequisites: None Course taught alternating years with Music Theory. Course available 2010-2011 School Year.

780 Music Theory 2 Semesters 1 credit 9, 10, 11, 12

The course provides study in the basic elements of music. Instruction during the first semester includes elementary theory and harmony, ear training, advanced theory and harmony, and creative writing of music. Students are expected to learn to read, write and identify notes, rhythm patterns, intervals, scales and chords and to learn beginning harmonic analysis. During second

semester instruction focuses on reading, writing, and identifying more complex rhythm patterns, and chord progressions. Students are expected to complete individual and collaborative assignments/projects.

Prerequisites: None Course taught alternating years with Music Appreciation. Course available 2009-2010 School Year.

PHYSICAL EDUCATION/HEALTH/DRIVER EDUCATION

905	Physical Education I	Semester	.5 credit	9
935	Physical Education II	2 Semesters	1.0 credit	10

The courses are designed to assist students in developing and enhancing their physical development and fitness, emotional development, motor skills, social behavior, leadership, sportsmanship, and leisure time skills. Instruction includes learning game rules and skill development in a variety of individual leisure-time and team-sport activities. Students are expected to participate in specified activities that emphasize personal health and physical fitness.

Prerequisites: All students must purchase a Physical Education uniform and a school-issued padlock.

920	Health Education	Semester	.5 credit	9
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The course is offered in conjunction with Physical Education. Instruction focuses on the physical, the emotional, the mental, and the social person to achieve wellness in these areas. Students are expected to engage in discussions and readings addressing nutrition, alcohol and tobacco abuse, diseases, contemporary health concerns, emotional stability and human growth and development.

Prerequisites: None

930	Driver Education	Quarter	No Credit	10
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Classroom Driver Education is the first phase of Driver Safety Education and is offered in conjunction with Physical Education. Driver Education is offered on a quarterly basis with enrollment determined by age. Students must meet attendance requirements and successfully complete the classroom phase to be eligible for the Behind-the-Wheel phase. Students who do not take Driver Education during the school year remain in Physical Education.

Behind-the-Wheel training is available to students who have successfully completed the classroom phase of Driver Education. Students living within the Peoria Public School District 150 must complete both phases of Driver Education at Peoria Notre Dame or at a commercial school. All other students may take the Behind-the-Wheel phase of Driver Education at Peoria Notre Dame, or at the student's home public school district, or at state approved commercial driving schools during the school year or during summer school.

Behind-the-Wheel instruction at Peoria Notre Dame is offered on a quarterly basis during the school year and during summer school. Students are scheduled for Behind-the-Wheel according to age. No Behind-the-Wheel instruction is given during the school day; times for such instruction are before or after school, or on Saturdays. Behind-the-Wheel instruction is controlled and conducted by Peoria Public School District 150. Peoria Public School District 150 sets the fee for the Behind-the-Wheel phase of instruction. Students wishing to take either classroom or Behind-the-Wheel, or both phases, at a public school district other than District 150, are responsible to contact the Driver Education instructor at their home public school.

Prerequisites: Any students enrolled in 930 Drivers per Section 17-24.2 of the Illinois School Code, must be at least 15 years of age, enrolled in high school & receive a passing grade in at least eight classes during the previous two semesters prior to enrolling in a driver education course. If a student is a freshman and is 15 years of age, a school may count passing grades from the last semester of the student's 8th grade.

A student may be allowed to commence the classroom instruction prior to reaching age 15 as

long as the student will be eligible to complete the entire course within 12 months.

SCIENCE

- 305 Physical Science (M) 2 Semesters 1 credit 9**
- The course introduces students to the scientific method and the fundamental scientific concepts of matter and energy as they relate to chemistry and physics. Instruction includes the study of the following topics: density, gravitation, motion, force, energy, heat, machines, waves, sound, light, electricity, and magnetism. Students are expected to complete individual and collaborative assignments/projects and laboratory experiments.
- Prerequisites: Recommendation based on standardized test scores.
- 310 Physical Science 2 Semesters 1 credit 9**
- The course introduces students to fundamental scientific concepts of matter and energy as they relate to chemistry and physics. Instruction includes the study of the following topics: density, gravitation, motion, force, energy, heat, machine, waves, sound, light, electricity, and magnetism. Students are expected to learn to observe, collect, and organize information from experiments, and to draw meaningful conclusions through applying the scientific method in their individual and collaborative assignments/projects and laboratory experiments.
- Prerequisites: Recommendation based on standardized test scores.
- 315 Physical Science (H) 2 Semesters 1 credit 9**
- The course provides students with an in-depth overview of fundamental scientific concepts of matter and energy as they relate to chemistry and physics. Instruction includes the study of the following topics: density, gravitation, motion, force, energy, heat, machines, waves, sound, light, electricity, and magnetism. Students are expected to engage in problem-solving strategies as they observe, collect, and organize information from experiments and make applications to the everyday environment. Application of graphing techniques and laboratory report writing utilizing the scientific method is expected in the students' individual and collaborative assignments/projects and laboratory experiments.
- Prerequisites: Recommendation based on high standardized test scores in both science and mathematics.
- 320 Biology I (M) 2 Semesters 1 credit 10**
- The course introduces students to life sciences whereby students gain an understanding that all living things depend on each other. Instruction includes the characteristics of living things, cellular structures and functions, the major life processes and how traits are passed from one generation to another, the interactions of matter, and an overview of the kingdoms. Students are expected to complete individual and collaborative assignments/projects and laboratory experiments.
- Prerequisites: 305 Physical Science (M) or 310 Physical Science. Course is required for graduation.
- 325 Biology I 2 Semesters 1 credit 10**
- The course introduces students to life sciences whereby students gain an understanding that all living things depend on each other. Instruction includes the characteristics of living things, cellular structures and functions, the major life processes and how traits are passed from one generation to another, the interactions of matter, taxonomy and evolution, introductory biochemistry and genetics, ecological concepts and an overview of the kingdoms. Students are expected to complete individual and collaborative assignments/projects and laboratory experiments.

	<u>Prerequisites:</u> A grade of B+ or better in 305 Physical Science (M) or a grade of C- or better in 310 Physical Science. Course is required for graduation.		
330	Biology I (H)	2 Semesters	1 credit 9, 10
	The course introduces students to an in-depth overview of life sciences whereby students gain an understanding that all living things depend on each other. Instruction includes the characteristics of living things, cellular structures and functions, the major life processes and how traits are passed from one generation to another, the interactions of matter, taxonomy and evolution, introductory biochemistry and genetics, ecological concepts and an overview of the kingdoms. Students are expected to complete semester projects that provide experience in applying scientific knowledge to real world situations, individual and collaborative assignments/projects, and laboratory experiments.		
	<u>Prerequisites:</u> A grade of B+ or better in 310 Physical Science or a grade of B- or better in 315 Physical Science (H). Course is required for graduation.		
348	Chemistry I (M)	2 Semesters	1 credit 11, 12
	The course is a study of the concepts of structure, composition, and properties of matter and the energy relationships involved. Instruction focuses on the metric system, atomic theory, scientific notation, chemical equations, three phases of matter, chemical periodicity, chemical bonding, mole concept, solutions, acids and bases. Practical applications of these concepts will be emphasized. Students are expected to complete individual and collaborative assignments/projects and laboratory experiments.		
	<u>Prerequisites:</u> 320 Biology I (M) or 325 Biology I.		
350	Chemistry I	2 Semesters	1 credit 11, 12
	The course is a study of the concepts of structure, composition, and properties of matter and the energy relationships involved. Instruction focuses on the metric system, atomic theory, scientific notation, chemical equation, three phases of matter, chemical periodicity, chemical bonding, mole concept, solutions, acids and bases. Students are expected to apply unit analysis and problem solving techniques in the completion of their individual and collaborative assignments/projects and laboratory experiments.		
	<u>Prerequisites:</u> A grade of B+ or better in 320 Biology (M) or a grade of C+ or better in 325 Biology I or a grade of C- or better in 330 Biology I (H). A grade of C+ or better in 220 Algebra I or a grade of C or better in 225 Algebra I (H).		
355	Chemistry I (H)	2 Semesters	1 credit 10, 11, 12
	The course is an in-depth study of the concepts of structure, composition, and properties of matter and the energy relationships involved. Instruction focuses on the metric system, atomic theory, scientific notation, chemical equations, three phases of matter, chemical periodicity, chemical bonding, mole concept, solutions, acids and bases, and mathematical applications. Students are expected to apply unit analysis and problem solving techniques in the completion of their individual and collaborative assignments/projects and laboratory experiments.		
	<u>Prerequisites:</u> A grade of B+ or better in 325 Biology I or a grade of B or better in 330 Biology I (H). A grade of B+ or better in 220 Algebra I or a grade of B or better in 225 Algebra I (H).		
360	Chemistry II (H)	2 Semesters	1 credit 11, 12
	The course builds on the concepts of structure, composition, and properties of matter and the energy studied in 350 Chemistry I or 350 Chemistry I (H). Further instruction focuses on titration, oxidation-reduction process, nuclear chemistry, organic chemistry and mathematical applications. Students are expected to apply unit analysis and problem solving techniques in the completion of		

their individual and collaborative assignments/projects and laboratory experiments.

Prerequisites: A grade of B+ or better in 350 Chemistry I or a grade of B or better in 355 Chem I (H). A grade of B- or better in 245 Algebra II or a grade of C+ or better in 250 Alg.II/Trig (H).

365 Physics 2 Semesters 1 credit 12

Physics is a study of physical concepts and laws involving the relationship between matter and energy. Instruction focuses on linear motion, trajectory motion, force, work, mechanical energy, heat, sound and light. Each of these topics is broken down and analyzed using experimental and mathematical techniques. Students are expected to be able to apply algebraic, geometric and some trigonometric concepts and to complete individual and collaborative assignments/projects and laboratory experiments.

Prerequisites: A grade of B- or better in 245 Algebra II or a grade of C+ or better in 250 Algebra II/Trig (H).

370 Physics (H) 2 Semesters 1 credit 12

Physics is an in-depth quantitative investigation and descriptive study of the relationship between matter and energy. Instruction focuses on linear motion, trajectory motion, rotational motion, force, work, mechanical energy, heat, sound and light. Each of these topics is broken down and analyzed using experimental and mathematical techniques. Working knowledge of Algebra I, Algebra II, Geometry and Trigonometry is expected. Students are expected to complete individual and collaborative assignments/projects and laboratory experiments.

Prerequisites: A grade of B+ or better in 350 Chemistry or a grade of B- or better in 355 Chemistry I (H) and a grade of B- or better in 250 Algebra II/Trig (H) or concurrent enrollment in 255 Trigonometry.

375 Human Anatomy and Physiology 2 Semesters 1 credit 11, 12

The course deals with the structure and function of the human organism. It is recommended for students interested in pre-medical, pre-dental, pre-nursing, physical therapy, and other health-related services or students planning to major in physical education or sports medicine at the college level. Instruction focuses on an overall survey of the human body covering cells, tissues, diseases, organs and systems. Students are expected to complete individual and collaborative assignments/projects and laboratory experiments.

Prerequisites: A grade of B+ or better in 348 Chemistry I (M) or a grade of C+ or better in 350 Chemistry I or a grade of C or better in 355 Chemistry I (H) or a grade of C or better in 360 Chemistry II (H).

380 Human Anatomy and Physiology (H) 2 Semesters 1 credit 11, 12

The course is an in-depth study of the structure and function of the human organism and is recommended for students interested in pre-medical, pre-dental, pre-nursing, physical therapy, and other health-related services. Instruction focuses on an overall survey of the human body covering cells, tissues, diseases, organs and systems. Students are responsible for using other sources, including the Internet, to supplement materials presented in the course and to complete individual assignments/projects, collaborative assignments/projects, and laboratory experiments.

Prerequisites: A grade of B or better in 355 Chemistry I (H) or a grade of B or better in 360 Chemistry II (H).

SOCIAL STUDIES DEPARTMENT

505	World Studies (M)	2 Semesters	1 credit	9
<p>The course surveys the cultural and historical development of Africa, the Middle East, Asia, Europe, the Commonwealth of Independent States, and Latin America. Instruction focuses on the interaction of physical geography, culture and values, political structures, economic structures, and history in the development of each of these areas, culminating in the understanding of the growth and development in each world region. Students are expected to be able to debate topics and complete individual and collaborative assignments/projects.</p> <p><u>Prerequisites:</u> Recommendation based on standardized test scores. Course is required for graduation.</p>				
510	World Studies	2 Semesters	1 credit	9
<p>The course explores the cultural and historical development of Africa, the Middle East, Asia, Europe, the Commonwealth of Independent States, and Latin America. Instruction focuses on the interaction of physical geography, culture and values, political structures, economic structures, and history in the development of each of these areas, culminating in the understanding of the growth and development in each world region. Students are expected to be able to research and debate topics and complete individual and collaborative assignments/projects.</p> <p><u>Prerequisites:</u> Recommendation based on standardized test scores. Course is required for graduation.</p>				
515	World Studies (H)	2 Semesters	1 credit	9
<p>The course provides an in-depth study of the cultural and historical development of Africa, the Middle East, Asia, Europe, the Commonwealth of Independent States, and Latin America. Instruction focuses on the interaction of physical geography, culture and values, political structures, economic structures, and history in the development of each of these areas, culminating in the understanding of the growth and development in each world region. Students are expected to be able to research and debate topics, analyze primary source materials, and complete individual and collaborative assignments/projects.</p> <p><u>Prerequisites:</u> Recommendation based on standardized test scores. Course is required for graduation.</p>				
520	United States History (M)	2 Semesters	1 credit	11
<p>The course presents a chronological study of United States History. Instruction focuses on the historical development of the United States from continental, colonial beginnings to the present with special emphasis given to the identification of significant people, events, and issues/controversies that have shaped the American culture and established the United States' place in the world. Students are expected to pass the Federal and State Constitution exams during the course and to complete individual and collaborative assignments/projects.</p> <p><u>Prerequisites:</u> None. Course is required for graduation.</p>				
525	United States History	2 Semesters	1 credit	11
<p>The course presents a survey of the development of United States from the time of exploration to the present. Instruction focuses on the historical development of the United States from continental, colonial beginnings to the present with special emphasis given to the identification of significant people, events, issues/controversies, political, economic, social, and geographical developments that have shaped the American culture and established the United States' place in</p>				

the world. Students are expected to pass the Federal and State Constitution exams during the course and to complete individual and collaborative assignments/projects.

Prerequisites: None. Course is required for graduation.

530 United States History (H) 2 Semesters 1 credit 11

The course presents an in-depth survey of the development of the United States from the time of exploration to the present. Instruction focuses on the historical development of the United States from continental, colonial beginnings to the present with special emphasis given to the identification of significant people, events, issues/controversies, political, economic, social, and geographical developments that have shaped the American culture and established the United States' place in the world. Students are expected to pass the Federal and State Constitution exams during the course and to complete individual and collaborative assignments/projects.

Students may concurrently enroll in this course with Illinois Central College (ICC) credit for both semesters with official enrollment and fee payment at ICC. This course prepares students to take the American History AP Exam.

Prerequisites: A grade of B+ or better in 510 World Studies or a grade of B or better in 515 World Studies (H) and a grade of B+ or better in 125 American Literature or a B or better in 130 American Literature (H). Course is required for graduation.

535 American Government Semester .5 credit 12

The course provides an overview of American government and politics. Instruction focuses on the political beliefs and behavior of the United States Government and its people with particular emphasis placed on the governmental structures and the duties and responsibilities of the people at the local, state, and national levels of government. Students are expected to complete individual and collaborative assignments/projects.

Prerequisites: None. Course is required for graduation.

540 American Legal Issues Semester .5 credit 10, 11, 12

The course provides students with a working knowledge of the American legal system. Instruction includes the following topics: criminal and civil law, consumer law, family law, an overview of individual rights and liberties in American society today, and important cases brought before the Supreme Court and the effects the Court's decisions have had on justice in the United States. Students are expected to complete individual and collaborative assignments/projects.

Prerequisites: None

550 Psychology Semester .5 credit 11, 12

The course provides students with an understanding of how biological and environmental factors influence individual behavior. Instruction focuses on the history, major content, principle issues, and special methods involved in clinical, developmental, physiological, and social psychology. Students are expected to engage in discussions, research and to complete individual/collaborative assignments and projects.

Prerequisites: None

555 Sociology Semester .5 credit 11, 12

The course provides students with an understanding of human behavior and how people act, react, and interact in groups and how these actions affect society. Instruction includes the following topics: human relationships and collective behavior, crime and social control, drugs, alcohol, prejudice, social and economic stratification, and how attitudes and beliefs shape

THEOLOGY

005	Old Testament	Semester	.5 credit	9
<p>The course is a study of the major persons and events of the Old Testament with particular attention to the key themes of Salvation History as understood by the Catholic Church. Instruction focuses on introducing the student to God's self-revelation given through the inspired texts that comprise the Old Testament. The course, along with the New Testament course, teaches the student to see the interrelatedness of the Testaments with Jesus Christ as the interpretive key to understanding divine revelation as a whole. Students are expected to complete individual/collaborative assignments and projects.</p> <p><u>Prerequisites:</u> None. Course is required for graduation.</p>				
010	New Testament	Semester	.5 credit	9
<p>The course is a study of the texts of the New Testament with particular attention to the person and mission of Jesus Christ as understood by the Catholic Church. Instruction focuses on the study of God's self-revelation given through the inspired texts that comprise the New Testament. The course, along with the Old Testament course, teaches the student to see the interrelatedness of the Testaments with Jesus Christ as the interpretive key to understanding divine revelation as a whole. Students are expected to complete individual/collaborative assignments and projects.</p> <p><u>Prerequisites:</u> None. Course is required for graduation.</p>				
015	Church History and Culture	2 Semesters	1 credit	10
<p>The course is a study of the history of the Catholic Church from its early tribulations to the present as seen as a part of Salvation History, God's work among His people. Instruction focuses on the history of the Church as the embodiment of Christ's Incarnation in history and culture. Focus will include the great eras and key personalities, such as the great saints of each age. During second semester instruction focuses on assisting students in developing a deeper awareness of the direction taken by the Holy Spirit in guiding the Church through exploring the documents of Vatican II and the pontificate of Pope John Paul II. In addition the history of the Church in the USA will be discussed as well as matters of importance to local Church history. The course stresses the contribution of our Catholic faith to civilization, as seen variously in art, architecture, music, letters, etc. Students are expected to complete individual/collaborative assignments and projects.</p> <p><u>Prerequisites:</u> None. Course is required for graduation.</p>				
025	Christology & Discipleship	Semester	.5 credit	11
<p>This course studies the person and mission of Jesus Christ. The course explains the Catholic understanding of Jesus from apostolic times to the present. Instruction focuses on key aspects in his life including his teachings and miracles. The Passion and Resurrection of Jesus and their eternal significance are highlighted. The course also discusses how Jesus has been understood and engaged with humankind over the last two millennia. Students are expected to complete individual/collaborative assignments and projects.</p> <p><u>Prerequisites:</u> None. Course is required for graduation.</p>				
030	Ecclesiology & Sacraments	Semester	.5 Credit	11
<p>This course studies the nature and mission of the Catholic Church. The course focuses on the Church's identity as the physical incarnation of the Mystical Body of Christ. The course discusses the role of the church in salvation history using the Dulles' models as a source of structure and insight. Emphasis is placed on what it means to be a good daughter or son of the Church. Students are expected to complete individual/collaborative assignments and projects.</p> <p><u>Prerequisites:</u> None. Course is required for graduation.</p>				

035	Morality and Happiness	Semester	.5 credit	12
<p>The course offers the student a rich, life-giving, enlightening understanding of the Christian moral life as a response in grace to the mystery of Jesus Christ. Instruction focuses in greater depth, insight, and specificity of the moral tradition of the Catholic faith. Students are expected to learn how to ethically engage the postmodern culture and to learn to live an authentic and transfigured life of holiness. Students are expected to complete individual/collaborative assignments and projects.</p> <p>Students may concurrently enroll in Morality and Happiness course with Illinois Central College (ICC) dual credit in PHIL 110 with official enrollment and fee payment at ICC.</p> <p><u>Prerequisites:</u> None. Course is required for graduation.</p>				
040	Faith and Secularism	Semester	.5 credit	12
<p>The course provides the student with the opportunity to be able to articulate the Church's position on a number of topics, as well as, the rationale why the Church teaches as She does. Instruction focuses on Christian Apologetic: the existence of God, the Trinity, the Divinity of Christ, the saving value of the life, death, and Resurrection of Christ and Catholic Apologetic: the authority of the Church and the <i>Magisterium</i>, the difference between Catholic and Protestant views of the Church and Scripture, survey of religious cults and sects, and a comparative study of major world religions. Students are expected to complete individual/collaborative assignments and projects.</p> <p><u>Prerequisites:</u> None. Course is required for graduation.</p>				
050	Religious Themes in Literature: The Lord of the Rings by J. R. R. Tolkien	Semester	.5 credit	11, 12
<p>The course provides a spiritual and religious study of the classic and culturally important book, <i>The Lord of the Rings</i> by J. R. R. Tolkien, which has been called "the novel of the 20th century" in many important readers' polls of recent years. Instruction focuses on assisting students in learning to recognize and appreciate the deep religious and theological themes contained in this story of the classic battle between good and evil and to learn to read critically and carefully using a theological perspective with a book widely considered to be a masterpiece. The course stimulates dialogue and discussion on many important religious themes and equips students to creatively engage the contemporary culture through the medium of this very popular story. Students are expected to complete discussion papers, reading quizzes, unit exams, and class presentations.</p> <p><u>Prerequisites:</u> Successful completion of freshman and sophomore theology classes.</p>				
060	Religious Themes in Film	Semester	.5 credit	11, 12
<p>The course provides an opportunity for students to view and discuss films, which have the potential to challenge them with important moral and religious questions, as well as inspire them with beautiful and artistic portrayals of the struggles of the human condition. Students will be taught to see beyond the basic entertainment value of each film, in order to penetrate more deeply into the underlying themes and issues which the films invite the viewer to explore, Students will be invited to enter into a creative and fruitful dialogue between faith and contemporary culture. Films will be carefully selected according to their artistic, ethical, cultural and spiritual merits. Special emphasis will be placed on helping the students to discern the common human and religious themes, which give these movies their importance and enduring relevance as works of art and culture. Student will also hopefully come away with a keener perception for seeing "seeds" of the Gospel in contemporary culture. Students are expected to complete discussion papers, reading quizzes, unit exams, and class presentations as assigned.</p> <p><u>Prerequisites:</u> Successful completion of freshman and sophomore theology classes.</p>				

WORLD LANGUAGES

French

405 French I **2 Semesters** **1 credit** **9, 10, 11, 12**

The course is an introduction to the French language and culture. Instruction includes the study of basic vocabulary and grammar and its use in oral and written forms. Audiocassettes, videotapes and computer software are used to supplement instruction. Students are expected to complete a variety of written and oral assignments/projects.

Prerequisites: None

410 French II **2 Semesters** **1 credit** **9, 10, 11, 12**

The course is a continuation of the study of the French language and culture on a beginning-intermediate level. Instruction focuses on more detailed vocabulary, with grammatical structure, cultural understanding, and an introduction to French literature. Listening and oral skills are enhanced by the use of available technologies. Students are expected to demonstrate greater proficiency in listening, speaking, reading, and writing French. Placement in French II for freshmen is based on passing the French I proficiency test.

Prerequisites: A grade of C or better in 405 French I.

420 French III (H) **2 Semesters** **1 credit** **10, 11, 12**

The course continues the study of the French language leading to attainment of intermediate level proficiency. Instruction includes a study of complex points of grammar and idiom, expanding vocabulary, readings from French literature, instruction through the medium of the French language, and a deeper study of French culture and historical personages. Students are expected to improve their fluency through conversational practice, role-playing, direct response, and guided self-expression.

Prerequisites: A grade of B- or better in 410 French II.

425 French IV (H) **2 Semesters** **1 credit** **11, 12**

The course is a continuation of the study of French beginning with a review of the intermediate level and leading to the advanced intermediate course of study. Instruction focuses on students being able to read, speak, understand, and write in grammatically correct context and to further their understanding of classical and modern authors of France in their original text. Students are expected to engage in group conversations, oral presentations, class discussions and skits to enhance fluency.

This course prepares students to take the French AP exam.

Prerequisites: A grade of B- or better in 420 French III (H).

430 French V (H) **2 Semesters** **1 credit** **12**

This course is a continuation of the study of French at the advanced level. Instruction focuses on students being able to develop an understanding of the customs, arts, literature, history and geography associated with French culture. Students are expected to investigate significant areas of contemporary French society: the concerns of young people, the role of the family and women, changes in the social class structure, urbanization, the legal system, French theater, literature, cinema and music, and communication and the media.

This course prepares students to take the French AP exam.

Prerequisites: A grade of B- or better in 425 French IV (H).

German

435 German I **2 Semesters** **1 credit** **9, 10, 11, 12**

The course is an introduction to the German language and culture. Instruction includes the study of basic vocabulary and grammar and its use in oral and written forms. Audiocassettes, videotapes and computer software are used to supplement instruction. Students are expected to complete a variety of written and oral assignments/projects.

Prerequisites: None

440 German II **2 Semesters** **1 credit** **10, 11, 12**

The course is a continuation of the study of the German language and culture on a beginning-intermediate level. Instruction focuses on more detailed vocabulary, with grammatical structure, cultural understanding, and an introduction to German literature. Listening and oral skills are enhanced by the use of available technologies. Students are expected to demonstrate greater proficiency in listening, speaking, reading, and writing German.

Prerequisites: A grade of C or better in 435 German I.

445 German III (H) **2 Semesters** **1 credit** **11, 12**

The course continues the study of the German language leading to attainment of intermediate level proficiency. Instruction includes a study of complex points of grammar and idiom, expanding vocabulary, readings from German literature, instruction through the medium of the German language, and a deeper study of German culture and historical personages. Students are expected to improve their fluency through conversational practice, role-playing, direct response, and guided self-expression.

Prerequisites: A grade of B- or better in 440 German II.

450 German IV (H) **2 Semesters** **1 credit** **12**

The course is a continuation of the study of German beginning with a review of the intermediate level and leading to the advanced intermediate course of study. Instruction focuses on students being able to read, speak, understand, and write in grammatically correct context and to further their understanding of classical and modern authors of Germany, Austria, and Switzerland in their original text. Students are expected to engage in group conversations, oral presentations, class discussions and skits to enhance fluency.

Students may concurrently enroll in this course with Illinois Central College (ICC) credit with official enrollment and fee payment at ICC.

This course also prepares students to take the German Language AP Exam.

Prerequisites: A grade of B- or better in 445 German III (H).

Latin

455 Latin I **2 Semesters** **1 credit** **9, 10, 11, 12**

The course is an introduction to the Latin language and culture. Instruction focuses on basic vocabulary and English derivatives. Students are expected to translate sentences from English to Latin and Latin to English, to read short stories regarding Roman culture and classical myths, law, history, and tradition influencing modern life, and to learn to recite certain liturgical prayers in Latin.

Prerequisites: None
460 Latin II 2 Semesters 1 credit 10, 11, 12

The course is a continuation of the study of the Latin language and culture on a beginning-intermediate level. Instruction focuses on the study of the Latin subjunctive and gerundive, Latin vocabulary and English derivatives. Students are expected to learn about the contributions of Rome and Greece in art, literature, science and philosophy from ancient history to modern life and read from the works of Livy and other historians.

Prerequisites: A grade of C or better in 455 Latin I.

465 Latin III (H) 2 Semesters 1 credit 11, 12

The course continues the study of the Latin language leading to attainment of intermediate level proficiency and growing knowledge of Roman law, history, and government contributing to modern life. Instruction focuses on the rhetorical devices used by the great writers and applicable to modern communication. Students are expected to read from Caesar's Gallic Wars, St. Jerome's Vulgate edition of the Bible, the orations of Cicero and the letters of Pliny.

Prerequisites: A grade of B- or better in 460 Latin II.

470 Latin IV (H) 2 Semesters 1 credit 12

The course is a continuation of the study of Latin beginning with a review of the intermediate level and leading to the advanced-intermediate course of study. Instruction focuses on students being able to learn the devices and rhythms common to Latin poetry that are also applicable to English prose. Students are expected to read from Virgil's *Aeneid*, and from other Latin poets such as Ovid, to write research reports based on Classic mythology, to learn the Greek alphabet and basic Greek vocabulary with its many English derivatives.

Prerequisites: A grade of B- or better in 465 Latin III (H).

Spanish

475 Spanish I 2 Semesters 1 credit 9, 10, 11, 12

The course is an introduction to the Spanish language and culture. Instruction includes the study of basic vocabulary and grammar and its use in oral and written forms. Audiocassettes, videos, and computer software are used to supplement instruction. Students are expected to acquire beginner level proficiency in listening, speaking, reading and writing skills in Spanish. Catholic prayers are introduced in Spanish.

Prerequisites: None

480 Spanish II 2 Semesters 1 credit 9, 10, 11, 12

The course continues the study of the Spanish language and culture on a beginning-intermediate level. Instruction focuses on more detailed vocabulary with grammatical structure, cultural understanding, and introduction to Spanish literature. Listening and oral skills are enhanced by the use of available technologies. Students are expected to demonstrate greater proficiency in listening, speaking, reading and writing skills. Placement in Spanish II for freshmen is based on passing the Spanish I proficiency test.

Prerequisites: A grade of C or better in 475 Spanish I.

485 Spanish III (H) 2 Semesters 1 credit 10, 11, 12

The course continues the study of the Spanish language leading to attainment of intermediate level proficiency. Instruction includes a study of complex points of grammar and idiom,

expanding vocabulary, readings from Spanish literature, instruction through the medium of the Spanish language, and a deeper study of Spanish and Latin American culture and historical personages. Students are expected to improve their fluency through conversational practice, role-playing, direct response, and guided self-expression.

Prerequisites: A grade of B- or better in 480 Spanish II.

490 Spanish IV (H) 2 Semesters 1 credit 11, 12

This course is a culmination of three years of previous study of the Spanish language. The primary focus is literary selections from both contemporary and prior authors. Literary characteristics are student that reflect the AP testing program's selections. Writing selections by the student mimic those characteristics. There is also a sampling of the history and culture of various Spanish-speaking countries throughout the world. Grammar is a review of all elements learned in the prior three years. Students are expected to speak and write in Spanish. Course work includes oral presentations and written essays. All skills—reading, writing, speaking and listening are tested.

Students may concurrently enroll in this course with Illinois Central College (ICC) credit with official enrollment and fee payment at ICC.

This course also prepares students to take the Spanish Language AP Exam.

Prerequisites: A grade of B- or better in 485 Spanish III (H).

495 Spanish V (H) 2 Semesters 1 credit 11, 12

This course is a continuation of the study of Spanish IV at the advanced level. Instruction focuses on the history of Mexico from its indigenous cultures through the Mexican Revolution. Students are expected to participate in speaking Spanish in class discussions, and writing in Spanish to complete reports as assigned.

This course prepares students to take the Spanish Language AP exam.

Prerequisites: A grade of B- or better in 490 Spanish IV (H).